



# PHILIP AZIZ CENTRE & EMILY'S HOUSE CHILDREN'S HOSPICE VOLUNTEER TRAINING JUNE 2022 – ZOOM VIRTUAL TRAINING

Tuesday, June 7 – Erik VDV./ LaToya H.	
6:00pm	Welcome/Ice Breaker
6:30pm	Looking at Ourselves
7:00pm	Our Kids
7:30pm	Break
7:40pm	Role of the Children's Volunteer – Play Basics
8:00pm	Wrap up/Evaluations/End
<b>WATCHED VIDEO:</b> Making Every Moment Count	

Thursday, June 9 – Erik VDV./ LaToya H.	
6:00pm	Role of the Volunteer – Working with Our EOL Kids
6:30pm	Role of the Volunteer – Working with our Respite Kids
7:00pm	Break
7:15pm	Role of the Volunteer – Working with Kids Impacted by a Critical Illness in the family
7:35pm	A Guide to Medical Equipment
<b>WATCHED VIDEO:</b> Emily's House Tour and "If Only You Knew..." Series	

Monday, June 13 – Lori Ives-Baine	
6:00pm	Communications/The Family (Lori-Ives Baine)
7:00pm	Break
7:15pm	Communications/The Family Cont. (Lori-Ives Baine)
8:00pm	Discussion of Precious Moments
<b>WATCHED VIDEO:</b> Precious Moments	

Thursday, June 16 – Liana Lowenstein	
6:00pm	How Children Understand Grief & Bereavement (Liana Lowenstein)
7:00pm	Break
7:15pm	How Children Understand Grief & Bereavement... Continued (Liana Lowenstein)
8:30pm	Wrap up/Evaluations/End/
<b>WATCHED VIDEO:</b> Link on Page 2 Andrea Warnick Series	

Tuesday, June 21 – Erik VDV./ LaToya H.	
6:10pm	Staff Panel – Meet Some Staff!
6:30pm	CP&R: What is Child Abuse
6:45pm	What to do if a Child Discloses Abuse?
7:00pm	Confidentiality and it's Limitations
7:15pm	Break
7:30pm	Your Duty to Report
7:45pm	Safety Is Your Top Priority
8:00pm	Discussion: Ethics & Video
<b>WATCHED VIDEO:</b> Just Because We Can Should We?	

ZOOM LINK for 5 classes: <https://us06web.zoom.us/j/89850356619?pwd=TTF6NzFKeGlhOERhZ2s5VWVxM0VJQT09>

Please see page 2 to 4 for **YouTube video Links** for videos to watch prior to their assigned class.

- Please note schedule is subject to change based on speaker availability

**Speakers:** Lori-Ives Baine, Liana Lowenstein, Erik van de Ven, LaToya Hillson, Michael Nelson, Amanda Maragos

Please review all 4 pages

# VIDEO LINKS

## WATCH PRIOR TO CLASS DATE LISTED

When clicking links, your computer may ask you for permission to connect to YouTube, if so, click “yes”, “allow” or “open”.

There will be discussion held in class for some of the videos.

When watching, please make a note of the following for each video on your **Independent Make-Up Record (IMUR)**:

- Email **3** \*IMURs to Mike at: [michael@philipazizcentre.ca](mailto:michael@philipazizcentre.ca)
- What impacted you most – it can be an emotional response, observation, revelation, perspective, etc.
- What was at least one/two significant things you learned.
- Some perspectives to be aware of as a volunteer in hospice care.

1. Watch before Tuesday, June 7 - **\*IMUR - Making Every Moment Count:**

[https://www.youtube.com/watch?v=NtwbdhxbcAs&ab\\_channel=PAC%26EHVolunteerTraining](https://www.youtube.com/watch?v=NtwbdhxbcAs&ab_channel=PAC%26EHVolunteerTraining)

2. Watch before Thursday, June 9 – no IMUR - **Emily’s House Tour – take note of questions you have about Emily’s House**

[https://www.youtube.com/watch?v=0JtEehpbyn8&t=189s&ab\\_channel=PAC%26EHVolunteerTraining](https://www.youtube.com/watch?v=0JtEehpbyn8&t=189s&ab_channel=PAC%26EHVolunteerTraining)

3. Watch before Monday, June 13 - only 1 **\*IMUR** to cover the 3 parts - **Precious Moments:**

**PT. 1** - [https://www.youtube.com/watch?v=SUjHX9kMqo0&t=3s&ab\\_channel=PAC%26EHVolunteerTraining](https://www.youtube.com/watch?v=SUjHX9kMqo0&t=3s&ab_channel=PAC%26EHVolunteerTraining)

**PT. 2** - [https://www.youtube.com/watch?v=e0w0hXdcqjw&ab\\_channel=PAC%26EHVolunteerTraining](https://www.youtube.com/watch?v=e0w0hXdcqjw&ab_channel=PAC%26EHVolunteerTraining)

**PT. 3** - [https://www.youtube.com/watch?v=KDMtAjTIWhM&ab\\_channel=PAC%26EHVolunteerTraining](https://www.youtube.com/watch?v=KDMtAjTIWhM&ab_channel=PAC%26EHVolunteerTraining)

4. Watch before Thursday, June 16 – no IMUR - **Children and Youth Grief Network - Andrea Warnick Series:**

1. Watch all 7 videos. Six are very short, the last one is about 1 hour 35 minutes.

<https://www.childrenandyouthgriefnetwork.com/videos/>

5. Watch before Tuesday, 21 - **\*IMUR - Just Because We Can Should We?**

[https://www.youtube.com/watch?v=6zjTJyE1yqQ&ab\\_channel=PAC%26EHVolunteerTraining](https://www.youtube.com/watch?v=6zjTJyE1yqQ&ab_channel=PAC%26EHVolunteerTraining)

**8 VIDEO LINKS TO WATCH PRIOR TO THURSDAY, JUNE 9**  
**NO IMUR FOR THESE, NOTE YOUR OBSERVATIONS & QUESTIONS**  
**EACH VIDEO IS APPROXIMATELY 4 - 9 MINUTES – TOTAL OF 55 MINUTES TO WATCH ALL 8**

## **If You Only Knew... The Voices of Families of Children with Complex Care Needs**

**BEING KNOWN:** Families in this research study spoke about the importance of others getting to know their child with complex care needs. They wanted others to understand, accept, listen to and embrace their child.

<https://youtu.be/ghsKm1Zm6ro>

**KNOWING YOUR CHILD:** For some families in our research study, their child had difficulty communicating with others. Even when a child could not verbally communicate, parents were able to understand what their child wanted or needed. But at the same time, there are difficulties and frustrations for both the child and family members at not being able to share and easily communicate with the people in their lives.

<https://youtu.be/IHx61pie2JE>

**KNOWING THE WORK PARENTS DO:** The research project demonstrated that the intense nature of caring for a child with complex care needs can affect the health (mental, physical, emotional, social and psychological) and well-being of the entire family, including the extended family. Parents often bear the burden of this work.

<https://youtu.be/vLCgXQqBu3I>

**IF ONLY WE KNEW:** There are many systems that parents of children with complex care needs have to navigate. Parents in our research study described the difficulty navigating “the system.” They spoke about not knowing the right questions to ask that could help them access the supports and services that their child needed.

<https://youtu.be/Sn7EPjUwGCs>

## VIDEO LINKS TO WATCH PRIOR TO CLASS DATE

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### **If You Only Knew... The Voices of Families of Children with Complex Care Needs**

**IF ONLY PEOPLE KNEW:** Stigma, discrimination and exclusion are parts of daily life for some children with complex care needs and/or disabilities and their families. Families in our study felt that society in general watched and judged them more harshly compared to other families.

<https://youtu.be/8ZYoot83jbQ>

**MEANINGFUL PARTICIPATION:** Families in our study shared that participation gave them a sense of being a part of something. For participation to be meaningful, it required the attributes of choice, acceptance, safety, accessibility, and accommodation. For parents in our study, these attributes were essential in allowing their child to participate.

<https://youtu.be/5D-Wz1601VQ>

**INCLUSIVE LANDSCAPES:** Families in our project shared that even when places are deemed “accessible,” there is usually something missing that makes accessibility a challenge. As a result, participation for families of children with complex care needs was experienced as something less.

[https://youtu.be/E\\_nLgb4iqvE](https://youtu.be/E_nLgb4iqvE)

**HAVING A LIFE:** Families in our study spoke about the importance of having a life. For them, this meant a feeling of belonging, of acceptance and being able to contribute to society. By engaging in meaningful participation, an enhanced sense of well-being for the whole family was possible.

<https://youtu.be/dXjFb7ODDIo>

**COMPLIMENTARY TRAINING VIDEOS – GREAT IDEAS OF THINGS TO DO WITH YOUR CHILDREN CLIENTS**

**PLAY SERIES - HANNAH'S AT HOME:** [https://www.youtube.com/channel/UC4bvyHvuHQ\\_KuOdLalfuSgQ](https://www.youtube.com/channel/UC4bvyHvuHQ_KuOdLalfuSgQ)