



**PHILIP AZIZ CENTRE & EMILY'S HOUSE
CHILDREN'S HOSPICE VOLUNTEER TRAINING
THURSDAY, JANUARY 13 - THURSDAY, JANUARY 27, 2022**

ZOOM VIRTUAL TRAINING

Thursday, January 13 – Erik VDV./ LaToya H.	
6:00pm	Welcome/Ice Breaker
6:30pm	Looking at Ourselves
7:00pm	Play Theory/The Basics
7:30pm	Break
7:40pm	Role of the Children's Hospice Volunteer
8:00pm	Wrap up/Evaluations/End
VIDEO LINK: Making Every Moment Count	

Tuesday, January 18 – Erik VDV./ LaToya H.	
6:00pm	Working with our Special Kids & Kids & Medical Equipment
6:30pm	Child Protection & Reporting
7:00pm	Break
7:15pm	Child Protection & Reporting Cont.
VIDEO LINK: Emily's House Tour	

Thursday, January 20 – Liana Lowenstein	
6:00pm	How Children Understand Grief & Bereavement (Liana Lowenstein)
7:00pm	Break
7:15pm	How Children Understand Grief & Bereavement... Continued (Liana Lowenstein)
8:00pm	Wrap up/Evaluations/End/
VIDEO LINK: Andrea Warnick Series	

Tuesday, January 25 – Lori Ives-Baine	
6:00pm	Communications/The Family (Lori-Ives Baine)
7:00pm	Break
7:15pm	Communications/The Family Cont. (Lori-Ives Baine)
7:45pm	Wrap up/Evaluations/End
VIDEO LINK: Precious Moments	

Thursday, January 27 – Erik VDV./ LaToya H.	
6:15pm	Staff Panel
6:45pm	Ethical Issues in Pediatric Care & Hot Topics (group debrief)
7:15pm	EH Orientation, Boundaries & Dress Code
8:00pm	Graduation
VIDEO LINK: Just Because We Can Should We?	

ZOOM LINK for 5 classes: <https://us06web.zoom.us/j/82612002546?pwd=K0pSUHJLUmpnWWFtT3dDSFpoRVE4QT09>

Please see page 2 to 4 for **YouTube video Links** for videos to watch prior to their assigned class.

- *Please note schedule is subject to change based on speaker availability*

Speakers: Lori-Ives Baine, Liana Lowenstein, Erik van de Ven, LaToya Hillson, Michael Nelson, Amanda Maragos

VIDEO LINKS

WATCH PRIOR TO CLASS DATE

When clicking links, your computer may ask you for permission to connect to YouTube, if so, click “yes”, “allow” or “open”.

There will be discussion held in class for some of the videos.

When watching, please make a note of the following for each video on your **Independent Make-Up Record (IMUR)**:

- Email **3** *IMURs to Mike at: michael@philipazizcentre.ca
- What impacted you most – it can be an emotional response, observation, revelation, perspective, etc.
- What was at least one/two significant things you learned.
- Some perspectives to be aware of as a volunteer in hospice care.

1. Watch before Thursday, January 13 - ***IMUR - Making Every Moment Count:**

https://www.youtube.com/watch?v=NtwbdhxbcAs&ab_channel=PAC%26EHVolunteerTraining

2. Watch before Tuesday, January 18 – no IMUR - **Emily’s House Tour – take note of questions you have about Emily’s House**

https://www.youtube.com/watch?v=0JtEehpbyn8&t=189s&ab_channel=PAC%26EHVolunteerTraining

3. Watch before Thursday, October 20 – no IMUR - **Children and Youth Grief Network - Andrea Warnick Series:**

<https://www.childrenandyouthgriefnetwork.com/videos/>

4. Watch before Tuesday, January 25 - only 1 ***IMUR** to cover the 3 parts - **Precious Moments:**

PT. 1 - https://www.youtube.com/watch?v=SUjHX9kMqo0&t=3s&ab_channel=PAC%26EHVolunteerTraining

PT. 2 - https://www.youtube.com/watch?v=e0w0hXdcqjw&ab_channel=PAC%26EHVolunteerTraining

PT. 3 - https://www.youtube.com/watch?v=KDMtAjTIWhM&ab_channel=PAC%26EHVolunteerTraining

5. Watch before Thursday, January 27 - ***IMUR - Just Because We Can Should We?**

https://www.youtube.com/watch?v=6zjTJyE1yqQ&ab_channel=PAC%26EHVolunteerTraining

8 VIDEO LINKS TO WATCH PRIOR TO TUESDAY JANUARY 18
NO IMUR FOR THESE, NOTE YOUR IMPRESSIONS & QUESTIONS
EACH VIDEO IS APPROXIMATELY 4 TO 9 MINUTES

If You Only Knew... The Voices of Families of Children with Complex Care Needs

BEING KNOWN: Families in this research study spoke about the importance of others getting to know their child with complex care needs. They wanted others to understand, accept, listen to and embrace their child.

<https://youtu.be/ghsKm1Zm6ro>

KNOWING YOUR CHILD: For some families in our research study, their child had difficulty communicating with others. Even when a child could not verbally communicate, parents were able to understand what their child wanted or needed. But at the same time, there are difficulties and frustrations for both the child and family members at not being able to share and easily communicate with the people in their lives.

<https://youtu.be/IHx61pie2JE>

KNOWING THE WORK PARENTS DO: The research project demonstrated that the intense nature of caring for a child with complex care needs can affect the health (mental, physical, emotional, social and psychological) and well-being of the entire family, including the extended family. Parents often bear the burden of this work.

<https://youtu.be/vLCgXQqBu3l>

IF ONLY WE KNEW: There are many systems that parents of children with complex care needs have to navigate. Parents in our research study described the difficulty navigating “the system.” They spoke about not knowing the right questions to ask that could help them access the supports and services that their child needed.

<https://youtu.be/Sn7EPjUwGCs>

VIDEO LINKS TO WATCH PRIOR TO CLASS DATE

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If You Only Knew... The Voices of Families of Children with Complex Care Needs

IF ONLY PEOPLE KNEW: Stigma, discrimination and exclusion are parts of daily life for some children with complex care needs and/or disabilities and their families. Families in our study felt that society in general watched and judged them more harshly compared to other families.

<https://youtu.be/8ZYoot83jbQ>

MEANINGFUL PARTICIPATION: Families in our study shared that participation gave them a sense of being a part of something. For participation to be meaningful, it required the attributes of choice, acceptance, safety, accessibility, and accommodation. For parents in our study, these attributes were essential in allowing their child to participate.

<https://youtu.be/5D-Wz1601VQ>

INCLUSIVE LANDSCAPES: Families in our project shared that even when places are deemed “accessible,” there is usually something missing that makes accessibility a challenge. As a result, participation for families of children with complex care needs was experienced as something less.

https://youtu.be/E_nLgb4iqvE

HAVING A LIFE: Families in our study spoke about the importance of having a life. For them, this meant a feeling of belonging, of acceptance and being able to contribute to society. By engaging in meaningful participation, an enhanced sense of well-being for the whole family was possible.

<https://youtu.be/dXjFb7ODDIo>

COMPLIMENTARY TRAINING VIDEOS – GREAT IDEAS OF THINGS TO DO WITH YOUR CHILDREN CLIENTS

PLAY SERIES - HANNAH'S AT HOME: https://www.youtube.com/channel/UC4bvyHvuHQ_KuOdLalfuSgQ